

Richard Paquin Morel

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Education

Ph.D., Human Development and Social Policy, Northwestern University	2019
Dissertation: <i>Test Questions: The Growth and Mobilization of Opposition to Accountability Policies</i>	
Committee: Cynthia Coburn (chair), Simone Ispa-Landa, Brayden King, James Spillane	
M.S., Childhood Education, Brooklyn College	2008
M.A., Philosophy, The New School for Social Research	2007
B.A., Philosophy, Webster University	2004

Research Interests

Substantive areas:

Education policy and politics, organizational theory, social capital theory, social movements

Methodological areas:

Computational methods, network analysis, quasi-experimental designs, multiple methods

Fellowships and Awards

Outstanding Dissertation Award, AERA Politics of Education Association	2020
Dissertation Fellowship Semifinalist, National Academy of Education/Spencer Foundation	2018
Clark Scholar, David L. Clark National Graduate Student Research Seminar, UCEA	2018
Dissertation Year Fellowship, Northwestern University	2017-2018
Multidisciplinary Program in Education Sciences	2014-2017
Pre-dissertation Fellowship, Institute for Education Sciences	
University Graduate Fellowship, The Graduate School, Northwestern University	2013-2014
New York City Teaching Fellow, 12th cohort	2006-2008

Publications

Peer-Reviewed Articles

- Morel, R.** (Forthcoming). Strange frame fellows: The evolution of discursive framing in the opt-out movement. Accepted at *Teachers College Record*. [Link]
- Morel, R.,** Coburn, C. E., Catterson, A. K., & Higgs, J. (2019). The Multiple meanings of scale: Implications for researchers and practitioners. *Educational Researcher*, 48(6), 369-377. [Link]
- Morel R.** & Coburn, C. E. (2019). Access, activation, and influence: How brokers mediate social capital among professional development providers. *American Educational Research Journal*, 56(2), 247-288. [Link]

Books

Coburn, C. E., Catterson, A. K., Higgs, J., & **Morel, R.** (In preparation). Spread and scale in the digital age. Full-length book manuscript. Under contract with Harvard Educational Press.

Technical Reports

Spillane, J. S., **Morel, R.**, Alfadala, A. (2019). Educational Leadership: A Multilevel Distributed Perspective. World Innovation Summit for Education (WISE) Research Series.

Anderson, E., **Morel, R.**, & Stein, A. (2016). What variables predict science achievement? A report to Evanston Township High School. Evanston, IL: Northwestern University.

Coburn, C.E. Catterson, A. K., Higgs, J. & **Morel, R.** (2013). Spread and Scale in the Digital Age: A Report to the MacArthur Foundation. Evanston, IL: Northwestern University.

Refereed Presentations

[Forthcoming] **Morel, R.** Status anxiety and charter school expansion in California. Paper presentation at the annual meeting for the Midwest Sociological Society, Omaha, NE, April, 2020.

Morel, R. Localism, racial threat, and the boycotting of standardized tests in New York. Refereed roundtable in the Section on Collective Behavior and Social Movements at the annual meeting of the American Sociological Association, New York, NY, August, 2019.

Morel, R. Racial threat, local control, and opposition to accountability testing. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, ON, April 2019.

Morel, R. Group threat and the growth of opposition to test boycotts. Paper presentation at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO, March 2019.

Morel, R. Racialized accountability threat: Demographic changes and participation in boycotts of standardized tests. Paper presentation at the annual meeting of the Sociology of Education Association, Monterey, CA, February 2019.

Morel, R. Strange Frame Fellows: The Discursive Tactics of Anti-Standardized Testing Movement. Refereed roundtable in the Section on Sociology of Education at the Annual Meeting of the American Sociological Association, Philadelphia, PA, August, 2018.

Morel, R. & Coburn, C. E. Access, activation, and influence: How brokers influence social capital among professional development providers. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 2017.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and Scale in the Digital Age: A Conceptual Framework. Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 2016.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Approaches to Scaling. Plenary session at the Digital Media and Learning Conference, Boston, MA, March 2014.

Invited Presentations

Coburn, C. E., **Morel, R.** & Buchanan, R. The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Center for Educational Policy Analysis, Stanford University, February 2016.

Coburn, C. E., Buchanan, R., & **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. International Seminar on the Policies of Accountability, Science Po, Paris, France, May 2015.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and scale in the digital age: Implications for out-of-school learning programs. Keynote address at Wallace Foundation's annual grantee meeting, Washington DC, May 2015.

Coburn, C. E., Buchanan, R., & **Morel, R.** The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Invited lecture at Center for Research on Educational Opportunity, Notre Dame, South Bend, IN, April 2015.

Coburn, C. E., Buchanan, R., and **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. Education and Society: Access, Opportunity, and Equity, Northwestern University and Science Po working conference, Evanston, IL, April 2015.

Research Experience

LDRC, University of Pittsburgh 2019-

- Postdoctoral Research Associate, Partners in School Innovation, Prof. Jennifer Russell

Northwestern University 2013-2019

- Research Assistant, Educational Leadership in School Systems, Prof. James Spillane, 2018-2019
- Research Assistant, Institute for Policy Research, 2017-2018
- Research Apprenticeship, Multidisciplinary Program in Education Sciences, 2014-2017
 - Institute of Education Sciences Pre-dissertation Fellowship
 - Research-practice partnership, Evanston Township High School
- The Ecology of Teachers' Learning Opportunities, Prof. Cynthia Coburn, 2014-2017
- Spread and Scale in the Digital Age, Prof. Cynthia Coburn, 2013-2017

Teaching Experience

Northwestern University, McCormick School of Engineering

R Instructor 2018-2019

Northwestern University, School of Education and Social Policy

As Instructor

Social Policymaking and Implementation Winter 2019

- Instructor of Record
- Required undergraduate course for Social Policy majors
- Average evaluation score: 5 out of 6

As Teaching Assistant

Social Policymaking and Policy Implementation Spring 2016

- Average evaluation score: 5.61 out of 6

Social Policymaking and Policy Implementation Winter 2015

- Average evaluation score: 5.37 out of 6

Other Professional Experience

University of San Francisco, School of Education	San Francisco, CA
Student-Teacher Supervisor	2012-2013
New York City Department of Education	New York, NY
Teacher, Elementary General Education	2006-2012

Professional Service

- Graduate Student Parent Advisory Board, Northwestern University 2017-2019
- Reviewer for:
 - American Educational Research Journal
 - American Educational Research Association, Divisions A & L
 - Educational Policy Analysis Archives
- Professional memberships:
 - American Educational Research Association
 - Association of Education Finance and Policy
 - American Sociological Association
 - Midwest Sociological Association
 - Sociology of Education Association

Skills

- R, Stata, Python